

LOCAL GRADING SYSTEMS OF ELAN INSTITUTIONS

ELAN criteria		category 1	category 2	category 3	category 4	category 5	category 6
AUSTRIA	from 1 to 5 or from <i>excellent</i> to <i>unsatisfactory</i>						
	Grade scale	1	2	3	4	5	NA
	Description	Excellent - (outstanding performance)	Good - (above the average standard but with some error)	Satisfactory - (generally sound work with a number of notable errors)	Sufficient - (performance meets the minimum criteria)	Unsatisfactory (substantial improvement necessary; requirement of further work/failed)	
BELGIUM	from 20 to 0 or from <i>excellent</i> to <i>fail</i>						
	Grade scale	20-17	Grade scale	14-12	Grade scale	<10	Grade scale
	Description	Excellent	Description	Good	Description	Fail	Description
CZECH REPUBLIC	from 1 to 4 or from <i>excellent</i> to <i>fail</i>						
	Grade scale	A/B	C/D	E	FX/F		
	Description	1 - Excellent or Pass (student achievements in some subjects are graded only “pass”, where student has obtained satisfactory level)	2 – Very Good or Pass (student achievements in some subjects are graded only “pass”, where student has obtained satisfactory level)	3 - Good or Pass (student achievements in some subjects are graded only “pass”, where student has obtained satisfactory level)	4 - Fail		
FINLAND	from 5 to 1 or from <i>excellent</i> to <i>sufficient</i>						

	Grade scale	5	4	3	2	1	
	Description	Excellent	Very Good	Good	Satisfactory	Sufficient	Incomplete or failed courses not shown on transcript
FRANCE	from 20 to 0 or from <i>très bien</i> to <i>échec</i>						
	Grade scale	16 - 20	14 - 16	12 - 14	10 - 12	< 10	ABS
	Description	Très bien (TB)	Bien (B)	Assez bien (AB)	Passable (P)	Échec (E)	Absent
GERMANY	from 1,0 to 4,0 or from <i>sehr gut</i> to <i>ungenügend</i>						
	Grade scale	1,0 / 1,3	1,7 / 2,0 / 2,3	2,7 / 3,0 / 3,3	3,7 / 4,0	> 4,0	nicht ausreichend
	Description	Sehr gut	Gut	Befriedigend	Ausreichend	Ungenügend	nicht ausreichend
IRELAND	from 70+ to 34- or from <i>1st class</i> to <i>fail</i>						
	Grade scale	70 +	60 - 69	50 - 59	40 - 49	35 - 39	34 -
	Description	1st class (I)	Upper second class (2/i)	Lower second class (2/ii)	Third class	Fail I	Fail II
ITALY	from 30 to 18 or from <i>excellent</i> to <i>dufficient</i> .						
	Grade scale	30L-30-29	28-27	26-25	24-22	21-18	<18
	Description	Eccellente	Molto buono	Buono	Soddisfacente	Sufficiente	Insufficiente
PORTUGAL	from 20 to 10 or from <i>excelente</i> to <i>suficiente</i>						
	Grade scale	20 - 18	16 - 17	15 - 14	13 - 10	0-9	
	Description	Excelente	Muito Bom	Bom	Suficiente	Insuficiente	
SPAIN	from 10 to 5 or from <i>Sobresaliente</i> to <i>aprobado</i>						
	Grade scale	9,0-10	7,0-8,9		5,00-6,9	0-4,9	
	Description	Sobresaliente	Notable		Aprobado	Suspense	No presentado

		The mention of ‘Matrícula de Honor’ instead of “Sobresaliente” may be awarded to students who have obtained a grade equal to or higher than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one Honours Degree may be awarded.					
UNITED KINGDOM	from 70+ to 40 or from 1 st to 3 rd						
	Grade scale	1st (70+)	2:i (60-69)	2:ii (50-59)	3rd (40-49)	Fail (0-39)	
	Description	First class	Second class, first division	Second class, second division	Third class	Please note that the Pass mark for undergraduate courses is 40 and the Pass mark for Master’s-level courses is 50.	
ESTONIA	from A+ to F or from excellent ^t to fail						
	Grade scale	A (excellent)	B (very good)	C (good)	D (satisfactory)	E (poor)	F (fail)
	Description	An outstanding and excellent level of achievement of learning outcomes characterised by free and creative use of knowledge and skills beyond a very good level.	A very good level of achievement of learning outcomes characterised by purposeful and creative use of knowledge and skills. Un-substantive and non-conceptual errors may occur with regard to specific and detailed knowledge and skills.	A good level of achievement of learning outcomes characterised by purposeful use of knowledge and skills. Uncertainty and inaccuracies may occur with regard to specific and detailed knowledge and skills.	A sufficient level of achievement of learning outcomes characterised by the use of knowledge and skills in typical situations. Deficiencies and uncertainties may occur with regard to non-standard situations.	A minimally acceptable level of achievement of learning outcomes characterised by limited use of knowledge and skills in typical situations. Significant deficiencies and uncertainty may occur with regard to non-standard situations.	The level of knowledge and skills acquired by a student remain below the required minimum ‘F’ is a negative outcome and the examination/test etc shall be retaken.